



Legacy Point Elementary School
SAC Meeting
06/24/2020 - Virtual Meeting

SAC COMMITTEE:

Amy Long - Chair/Parent Representative
Courtney Striker - Vice Chair/PTIB Rep/Parent Representative
Leah Meyer - DAC Liaison/Parent Representative
Chelsea Wiik - Parent Representative
Maggie Pritchard - Community Member
Lori Merritt - Teacher Representative
Kristin Drury - Principal

MEETING LOGISTICS:

Call to Order: 10:04 a.m.

Quorum: Quorum was met with the following SAC members in attendance: Amy Long, Courtney Striker, Chelsea Wiik, Leah Meyer, Maggie Pritchard, Lori Merritt, Kristin Drury

Number of Attendees: 7

SAC BUSINESS AND STANDING REPORTS:

This was a special meeting to discuss and make budget recommendations due to COVID 19

1. DCSD will have ~\$37M shortfall this year so each school must make cuts
 - a. Large funding shortfalls expected for 2021-2022 & 2022-2023
 - b. DCSD is trying to keep the cuts as far away from students as possible
 - c. Everyone will take furlough days (some taking 3 days, teachers taking 2 days)
 - d. Other cuts include, but not limited to: milage and mobile phone reimbursement, activity/athletic transportation...
 - e. District will increase rental fees for facility use
2. LPE needs to cut \$20,000 from SBB
 - a. Cut Amt. formula based on student population while factoring in number of students on IEPs, ELL, free and reduced lunch...
3. LPE has not yet hired a new art teacher. We discussed four budget cutting scenarios surrounding the hiring of a new art teacher.
 - a. LPE Specials teachers are 1.0 FTE
 - i. They teach their courses plus provide interventions in the classrooms, and are the first to be called on to substitute in classrooms
 - b. A 1.0 FTE art teacher would cost ~\$80,000
 - c. Scenario #1: Hire full time certified art teacher and cut EA support
 - i. Pros: Shows LPE values specials and art



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- ii. Cons: Lose EAs which would reduce flexibility and general support of students
- d. Scenario #2: Hire full time instructional assistant to teach art rather than a certified teacher. Cost ~ \$28,000. They would have to use an online art program and facilitate lessons. LPE would have to pay for the art program.
 - i. Pros: Save more money than hiring a certified teacher, keep our EAs
 - ii. Cons: have to pay for online material, more screen time, not a certified teacher.
- e. Scenario #3: Hire a part time, certified art teacher .4 (2 days/week ~ \$30,000, saving ~ \$50,000) or .6 (3 days/week ~ \$40,000, saving ~ \$40,000)
 - i. Pros: direct teaching (not an online program/more screen time), LPE values specials/art, certified teacher would be able to do RTI, allows for flexibility because Silver and Merritt can still offer classroom support to students and we keep our EAs
 - ii. Cons: Scheduling would be harder than having a full time art teacher
- f. Scenario #4: Other special teachers (Merritt/PE and Silver/Music) could facilitate art classes. They would have to use an online art program. They could integrate their area of expertise as well as STEM into the art lessons.
 - i. Pros: ability to integrate music with art and movement, Students are familiar with Silver and Merritt, save more money, keep EAs
 - ii. Cons: Silver and Merritt would not be able to deliver RTI, it could add a burdensome workload to Merritt and Silver, reduces flexibility during this uncertain time.
- g. The SAC settled on posting the job for a .4 certified art teacher. If we find a great candidate we will move forward with hiring. If not, we can employ scenario #4, having current specials teachers, Mrs. Merritt and Mrs. Silver, facilitate art instruction.
- h. Other items which were discussed regarding how returning to LPE in the fall looks at this time:
 - i. School will likely resume full time - back as normal as possible
 - ii. We will have access Cares Act funds - earmarked for online learning
 - iii. Goal to have one to one technology - to prevent sharing/spread of germs.
 - iv. Goal to have independently owned supplies for each student - to prevent sharing/spread of germs.
 - v. LPE will have one way hallways
 - vi. Masks will be worn as often as possible

Minutes: Amy Long