



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

**SAC COMMITTEE:**

Amy Long - Chair/Parent Representative  
Courtney Striker - Vice Chair/PTIB Rep/Parent Representative  
Nicki Krout - Recorder/Parent Representative  
Leah Meyer - DAC Liaison/Parent Representative  
Chelsea Wiik - Parent Representative  
Maggie Pritchard - Community Member  
Abigail Stratman - Teacher Representative  
Kristin Drury - Principal

**MEETING LOGISTICS:**

Call to Order: 9:10 a.m.

Quorum: Quorum was met with the following SAC members in attendance: Amy Long, Leah Meyer, Chelsea Wiik, Maggie Prichard, Abigail Stratman, Kristin Drury

Guest(s): Rachel Warren (LPE parent)

Number of Attendees: 7

**SAC BUSINESS AND STANDING REPORTS:**

1. Welcome and Introductions – Amy Long
2. Meeting Norms Training - Kristin Drury
  - a. Each attendee filled out a Norms Inventory
  - b. We will focus on one meeting norm/meeting.
    - i. This month we focused on “Pausing to allow time for thought”
      1. Discussed positive effects of pausing
3. Principal Report – Kristin Drury
  - a. UIP Update
    - i. DCSD Strategic Plan implementation at LPE
      1. We hired a new counselor
      2. LIM is a Collaborative for Academic, Social, and Emotional Learning (CASEL) approved program



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

3. Ponderosa feeder is working toward guaranteeing students are taught social/emotional learning K-12
4. DCSD is asking how do we measure this & is looking to the work being done in Pondo feeder.
5. Theme 1 - Health, safety, and social-emotional supports for students: LIM in class; Sarah Sanniola (School Counselor) supports students; Social worker works with students who need more intensive intervention.
  - a. LPE is ahead of the district in this area b/c we already have LIM in place.
6. Theme 2 - Post graduation guidance & preparation: LIM fits well with this, school/district needs to inform students/parents about higher ed. career opportunities and CTE (Career and Technical Ed) programs
7. Theme 3 - Positive and supportive culture: DCSD is seeing a more positive environment; in the recent past, there had been a lot of turnover, but now retention is back up. Higher levels of retention tend to lead to higher levels of achievement for students.
8. Theme 4 - Aligned curriculum with flexible instructional delivery: LPE is busy testing and implementing aligned curriculum; New aligned phonics program & writing program; working toward guaranteed and viable curriculum; LPE following an Empowerment Continuum.
9. Theme 5 - Equitable distribution of resources: each school supplied with what they need to be successful - not equal, but equitable. Example - LPE is small, but that is no reason that we should not get a full time counselor.
10. Theme 6 - Recruitment, retention, and development of high-quality employees: district is working to fix past pay problems such as pay gaps, inconsistent pay, loss of higher knowledge compensation, as well as creating better climate and culture for employees.



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

- ii. Mrs. Waufle's MTSS work & Mrs. Peterson's LIM work.
  - 1. Waufle MTSS - Multiple Tiered Systems of Support
    - a. Get - move students from Tier 2 to Tier 1 to equal less than 25% (how - iReady Tier 2 results 3x/year)
    - b. See - Paradigm (Everyone has genius)
    - c. Do - Meet with teachers to measure growth and move through MTSS process - Monitor data on LPE reading data form - Train and implement staff/volunteers for interventions
    - d. Created a "Big Rocks Timeline" - to follow
    - e. Question was asked about how LPE calculates whether a student has achieved at least one years worth of growth in reading - LPE is balancing data from both iReady computer test and DRA (because it is important for teachers to hear students read out loud to evaluate them).
    - f. BLT decided last year that LPE needed more specific interventions
    - g. MTSS is also looking at kids who are right where they need to be ("Bubble Kids") and looking for discrepancies b/t different tests and find ways to help them.
  - 2. Peterson is the LIM PLS (Professional Learning Specialist) She supports teachers so they can implement LIM & she is active with student lighthouse
    - a. DO - Create spreadsheet of Look Fors - Send emails and reminders for items with due dates - offer resources and coaching support- observe teachers and give feedback - share ideas with whole staff "Superhero Secrets" - Use checklist to ensure accountability



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

- b. See - Paradigm of potential
- c. Created a "Big Rocks Timeline" - to follow

- b. School Safety/Traffic Update
  - i. no update/waiting for response from town of Parker
- 4. School & Staff Report – Kristin Drury/Abigail Stratman
  - a. info covered during principal's report
- 5. DAC Update – Leah Meyer

- a. Info below from DAC update emailed out by Laura Welch:

BOE DAC Liaison Christina Ciancio-Schor provided specifics on the first strategic theme in the newly-launched DCSD Strategic Plan - health, safety and emotional support for students.

District Update - Matt Reynolds

- SAC Regional Training Sessions - 243+ attendees. Matt Reynolds received positive feedback and some good advice for future sessions.
- CITE focus group put out a staff survey that DAC will see soon. Analysis will come sometime in January. Will check where we are with the implementation of rubrics. About 30% participation in survey at last count. Was sent to everyone who is either evaluated on one of the rubrics or is an evaluator on one of the rubrics.
- Membership update - there were 3 applicants for the open secondary teacher position, but one is a secondary counselor. After a lot of discussion and a reading of state statutes, the vote was 6-4 that the person filling this role must be a teacher. Interviews will take place soon. All other seats on the DAC are full at this time.

Table Topic - Parent Engagement - after an overview of the Board policy, we discussed:

- Best practices
- How's it going?
- Are there any challenges with your SAC or community?



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

After table discussions, we all shared our findings with the larger group and discussed the legislative goals surrounding parent engagement policies, such as what is the end goal, how is it being measured, and whether or not there are any federal metrics or resources to assist in implementing such policies? Some parents feel somewhat in the dark with some processes at their children's schools. We also discussed the importance of creating trusting relationships with parents and equitable, rather than equal, decision-making. There was broad general support for the feeder-wide events that have been taking place over the past few years and the sense that a feeling of community was powerful across some of the feeders right now. Finally, some found the name 'SAC' confusing, and suggested including something like "The Top 3 Myths about SAC" in the Principal's newsletter or blog.

6. Brief PTIB Update – Rachel Warren/Chelsea Wiik
  - a. Bingo Night - preliminary numbers = \$700
    - i. Staff was so helpful to make our first bingo night a success!
  - b. Pancake breakfast - December 5th
  - c. Chick-fil-A - Spirit Night - November 18th
  
7. Brief Stroh Ranch/Anthology Community Update – Maggi Pritchard
  - a. Housing market
    - i. Active Listings: 15
    - ii. Under Contract: 10
    - iii. Sold within the last month: 11
    - iv. Average days on market: 16
    - v. Months inventory (not including new construction): 1.4
  - b. The work being done on “Dominium” lot is by Parker Water.
    - i. They shut off water main and upon turning back on, flooded a few of the Ironstone apts.
  - c. Maintenance of bushes along trail near LPE field discussed. Bushes need to be trimmed back. Maggi will contact appropriate party to manage this.

**SAC RESPONSIBILITIES:**

1. October Minutes Approved
2. Amy will attend Nov.19th DAC meeting



Legacy Point Elementary School  
SAC Meeting  
11/4/2019

3. Open Forum Discussion -
  - a. New Students - Oct count 296 - now at 300
  - b. How large does district allow class sizes to be? After 32 students, class gets an EA.
    - i. LPE staffs classes with EA when size gets to 28/29.
    - ii. Each LPE 4th grade classroom has a new EA.
  - c. What is our current rating on Great Schools? We are low b/c they only base rating off of CMAS and not other indicators of school success.

Meeting adjourned: 10:38am